

1890-1936.

..... PARKINSON, Harry Glenn ~~(1890-1936)~~ Born and reared on Wash. Co., Pa.,
Cut : ~~Pennsylvania~~ Farm. Waynesboro Coll., A.B., 1911; Univ. of Ill.,
: B.S.A., 1913; Cornell Univ., M.S., 1923. Began teaching in Amer.

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Farmer's School, Minneapolis, Minn., 1913-15, ¹⁹ ~~ret~~ ^{Returned} to Pa. as teacher in Mt.
Pleasant Twp. Voc. Sch., Hickory, Wash. Co., Pa., 1915-17; ~~still~~ ^{and that school still has} the "Harry G.
Parkinson Chapter" of F.F.A.). ~~Asst. Prof. of Ag. Ed.,~~ ^{At Pa.} ~~The Penna. State Coll.,~~ ^{Asst. Prof. Ag. Ed.,}

1917-1920; Prof. of Ag. Ed. and Head of the Dept. of Rural Education, ~~The~~
~~Penna. State Coll.~~, 1920-1936. Sept. 1934, granted lv. of abs. to serve as Dean

of the Coll. of Ag., Univ. of Puerto Rico, at Mayaguez, P.R. ~~At the insistence~~
~~of the~~ Puerto Rican authorities ^{insisted} on the importance of ~~the~~ ^{his} contributions ~~he was~~
~~making~~ ^{and his} the leave was extended for a second year; during which, a heart attack
^{his} caused untimely death.

A person ^{of} indefatigable energy, he employed his talents fully ~~on a~~ constructive
level in the ^{best} interests of ^{ag.} teaching, ~~agriculture~~. His two sons became teachers of
~~vocational agriculture~~ ^{voc. ag.} and served creditably, until they entered the military ser-
vices ⁱⁿ for World War II. A wise and sympathetic counsellor, ~~An~~ efficient administra-
tor. ~~He~~ possessed a fortunate ~~and harmonious~~ combination of traits that made him ^{he was}
an integrating influence in ^{any} a discordant group. ~~A person constantly drawn into~~ ^{In consequence, repeatedly,}
~~he was drawn into~~ the higher administrative councils on education, ^{both} in the State and Nation.

-- H. S. Brunner, ^{and} R. W. Stinson, and H. C. Fetterolf,



Pa.
Parkinson