

..... FRISSELL, Hollis Burke, 1851-1917. N.Y. native, from  
 : stock conscious of "social duty", Negro and Indian.  
 : Yale, 1874. Paid his way by providing "Singing Clubs, and  
 CUT : tenor singing Saturdays in <sup>a</sup>Jewish tabernacle and Sundays  
 : in a Baptist church. Not inspired by Mid-Victorian aca-  
 : demic courses. Sang afterwards in an Episcopal church;  
 ..... and learned his first lessons in religious tolerance ~~xxx~~  
~~XXXXXXXXXX~~ by reading Coleridge, Bushnell, and Jowett, under the  
 guidance of a rector who before the Civil War had lived in North Caro-  
 lina. Entered Union Theol. Sem., 1876. At Hampton Institute, Hampton, Va.;  
 Va.: Chaplain and assistant to Gen. Armstrong, 1880-1886; Vice-Prin.,  
 1886-1893; Prin., 1893-1917. Armstrong died in the 25th year of Hamp-  
ton Institute which he had created for the practical farm, trade, and  
home education of Negroes and Indians. Frissell, his assistant and  
successor, lived to plan its 50th Anniversary. "What his own hand is to  
a man, he had been and continued to be to Armstrong." "The first was  
the Founder; the second was the Builder." "Armstrong was impetuous,  
magnetic, volcanic; Frissell was reserved, sagacious, prudent," possesse  
sed "a peculiar quality of wisdom, patience, tolerance, and foresight,  
which could mediate between Negro education and Southern sentiment and  
apply to larger tasks the ideals of the Founder." Of Frissell in 1917,  
Pres. E. A. Alderman of the University of Virginia said: "No man in  
American public life has done more to heal the wounds of the war, to  
bind the sections together, to unify the nation, to build up a finer  
and freer civilization on the ruins of an old order, than this unambi-  
tious missionary to a backward race." Both Armstrong and Frissell be-  
lieved, and practiced what they professed, that vocational education  
"not only increases wage-earning capacity, but promotes fidelity, ac-  
curacy, honesty, persistence, and intelligence;" and that "capacity to  
make a living becomes enlarged into capacity to make a life." How  
Frissell grew and built Hampton to monumental eminence, worldwide,  
may be read in fuller detail in "Education for Life" by Francis G.  
Peabody, Doubleday, Page and Co., 1919, 390 pp., 37 illustrations.  
 -- R. W. Stimson.

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*Frissell, H.B.*

*Set in smaller type above lines bracketed by red pencil.*



