CUT : St. M. Ed

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WELLES, Winthrop Selden, 1875— Born of Maine and Conn. stock on Illinois prairie farm, and lived there until 22. No high school within reach. Educated: Ill. St. Normal Univ.; Univ. Ill., B.S., 1901; MXXXX Harvard, M.Ed., 1929. Teacher, rural, graded, and high schools; Supt. Schools, suburban Chicago; and instructor and professor, State Normal School and College, 1898— In Wis.: rected Sch. Edil Ag. for teacher training at River Falls

Started and directed Sch. Ed'l Ag. for teacher training at River Falls State Normal School, 1912-1919; St. Sup. Voc Ag., 1917-1919; first to request every ag. teacher to try supervised practice in the form of father-and-son partnership projects, 1918-; author of "How to Teach Upper Grade Geography," adopted by Regents for all State Normal Schools, "The Use of Note Books in the Teaching of the Biological Sciences," 1910, "Class Projects for Ag. Students," 1916, and "Home Farm Partnership Agreement," a prescribed form of contract, with explanations, 1918. In Mass.: Prof. AG. Ed. at Mass. AG. Col. and Asst. Sup. Ag. Teacher Training in Mass. Dept. Ed., 1919- Head Dept. Ed. at Mass. St. Col., 1924- His philosophy: Projects are things to do that demand essential knowing, with the teacher standing by to stimulate and guide. Carried College courses, with M.S. degree credit, to many teachers, meeting them at schools, homes, railroad stations, and in cars by roadsides. His philosophy of learning for boys he himself applied in his provision of learning for men, both in his College and in his itinerant training of teachers and apprentice-teachers. Open-minded. Sympathetic. Constructive. Warmly regarded. His motto: IT CAN BE DONE, SOMEHOW.

