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Lancelot, W. H.

LANCELOT, Wm. H., 1874— Iowa farm born and reared.
Ia. St. Col., B.S., 1918. Post grad. student: Columbia Univ., Teachers College, 1919; Ia. St. Col., 1919-1921; Univ. Chicago, 1927. Miami Univ., D. Ed., 1932. Rural School teacher 2 yrs.; supt. yillage and town schools, 11 yrs. At Ia. St. Col.: Instr. non-collegiate courses in ag., eng., and home econ., 1914-1918; head Dept. Moc. Instr. 1918.

in ag., eng., and home econ., 1914-1918; head Dept. Woc.Ed., 1921-1936. Author: "Soils and Plant Life," Macmillan, 1915. "Heandbook of Teaching Skills," Wiley, 1929; "Measurement of Teaching Efficiency," Macmillan, 1935; "Permanent Learning," Wiley, 1944. Early an authority on voc. ag. ed. objectives, standards, and methods. Sharply distinguished between mere training and real education. Tireless advocate of learning by thinking, not alone by doing. Created problem teaching techniques, which spread from voc. ag. to other fields and levels. Caustic critic of doctrines and methods he considered fallacious. September 12, 1944, wrote these sponsors that the best elucidation of his philosophy and methods of ag. problems teaching can be seen in his book "Permanent Learning." Long has held that such ag. ed. should be available to every rural community; should develop rural life leaders, as well as efficient producers of farm products; and should be measured in terms of tangible, long-term, rural community improvement. Known and respected far beyond his State and Region, a creative, challenging, and stout-hearted pioneer. Barton Morgan and R. W. Stimson.

